

DEQF partners

IIS Luigi di Savoia" (Secondary Technical School) – Italy (applicant organisation)

USR Abruzzo (Regional Education Authority of Abruzzo) – Italy (partner organisation)

Stiftelsen Kursverksamheten Vid Ua Universitet – Sweden (partner organisation)

Dimitra Ekpaideitiki Simvilitiki Ae – Greece (partner organisation)

Die Berater Unternehmensbera



Celebrating the Successful Completion of the DEQF Project

As we reach the conclusion of the Distance Education Quality Framework (DEQF) project, we reflect on the collaborative efforts and achievements of our esteemed partners. The DEQF project has been a joint endeavor involving:

- **IIS Luigi Di Savoia** in Chieti, Italy (Italian high school)
- **Dimitra Ekpaideitiki Simvilitiki Ae** – Greece (Training provider)
- **Die Berater Unternehmensberatungs GmbH** – Austria (Training provider)
- **Stiftelsen Kursverksamheten Vid Ua Universitet** – Sweden (University)
- **USR Abruzzo** (Regional Education Authority of Abruzzo) – Italy

Final Review and Intellectual Outputs

In this final period, all partners have meticulously reviewed and finalized the three intellectual outputs of the project. These outputs are the culmination of extensive research, development, and collaboration:



Co-funded by the Erasmus+ Programme of the European Union

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

1. **Qualitative-Quantitative Analysis on Perceived Quality of Distance Learning**
2. **Design of the Toolkit Containing E-Tools for Teachers**
3. **Distance Learning Quality Assurance Framework**

Each of these outputs has been carefully crafted to enhance the quality and inclusiveness of distance education, ensuring it meets the diverse needs of learners across various educational contexts.

Transnational Project Meeting (TPM) in L'Aquila

On January 29th-30th, 2024, partners convened in L'Aquila for a crucial Transnational Project Meeting (TPM). This meeting focused on:

- Dissemination activities and multiplier events
- Presentation of data from the piloting phase of the project
- Finalization of comprehensive reports on monitoring, project management, risk, quality, and impact

The discussions were robust and productive, underscoring the commitment and dedication of all partners to the success of the DEQF project.

Successful Piloting Phase

Following the implementation of the intellectual outputs, a piloting phase was conducted. During this phase, the outputs were applied in sample VET classes by trained teachers. The effectiveness of the outputs was assessed through surveys administered to students and

teachers both before and after the piloting lessons. The results of these surveys indicate a significant improvement in the perceived quality and effectiveness of distance learning, validating the impact of the DEQF project.

Final Reports and Project Outcomes

The final reports on monitoring, project management, risk, quality, and impact have been completed. These reports demonstrate that the project proceeded smoothly and successfully, in alignment with the initial plans. Key highlights from the reports include:

- **Monitoring:** Regular and effective tracking of project progress and milestones.
- **Project Management:** Efficient coordination and collaboration among partners.
- **Risk Management:** Proactive identification and mitigation of potential risks.
- **Quality Assurance:** Adherence to high standards of quality in all project activities.
- **Impact Assessment:** Positive impact on distance learning practices and perceptions.

Acknowledgements

We extend our heartfelt gratitude to all partners for their unwavering dedication and hard work throughout the DEQF project. The successful completion of this project would not have been possible without the collaborative spirit and shared vision of all involved.

Looking Ahead

As we conclude the DEQF project, we are optimistic about the future of distance education. The frameworks and tools developed through this project will continue to benefit educators and learners, contributing to more inclusive and high-quality educational experiences.

Thank you for being a part of our journey!

For more information, please visit our DEQF project website <https://deqf.projectlibrary.eu/>.

This newsletter is published by the DEQF Project Consortium.

